

...Home of the Patriots...



Spanish III

Abigail McDougal

Course Syllabus 2025-2026

Course Description

Spanish III is the third course in a sequence of courses, where the students are expected to reach the novice high proficiency level. To achieve this goal, students will learn vocabulary, verb conjugation, listening comprehension, reading comprehension, sentence formation, oral skills, and the culture of key Hispanic countries in support of interpretive, interpersonal, and presentational communication skills. Students can expect to complete at least 1 major project per semester.

Textbook

Encuentros 3

Major Course Projects and Instructional Activities

At least one project will be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Some tasks and/or projects will be completed in class.

Course work/Classwork

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment.

Students are expected to submit work on time. Doing so exhibits pride in producing quality work and fulfilling student responsibility. This work habit is a behavior that supports academic achievement and demonstrates characteristics from our Richmond County School System Profile of a Graduate. Late work can negatively impact learning and your ability to demonstrate mastery of the standards.

When the assignment calls for students to produce original work, students may not use Artificial Intelligence (AI) to generate the assignment for them. Assignments are given to help students learn and demonstrate what they know. While there may be appropriate times for students to use AI during the learning process, using AI to generate original work in place of the student completing the work, is considered Academic Dishonesty and can be punished according to the rules outlined in the Code of Conduct. *See RCBOE IHA-R Grading Practices*

Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)

Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). ***Late work submitted after the fifth school day will only be accepted at the teacher's discretion.***

Make-Up Work (Grading Policy)

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class.



Make-up work should be completed by the student within the time specified by the teacher. Students should regularly monitor Canvas to check for assignments. (If you've read this far, high light this sentence to receive an extra credit grade).

Evaluation (Grading Policy)

- Minor Grades (Class work, In Class Activities, etc.) – 60%
- Major Grades (Quizzes, Unit & Chapter Test, Projects, Tasks) – 40%

Relearn and Reassess Plan

For any major assessments, students will have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students will be given a minimum of **ONE** opportunity to be reassessed. Only students scoring below 70 on a major assessment can complete a relearning plan unless exempted with parent approval. Reassessments may be different from the original. The reassessment score will replace the original score (the scores will not be averaged).

Reassessments should be completed **within 7 school days** of receiving the original grade. The teacher has discretion to extend the timeline to address extenuating circumstances. The Relearn/Reassess Plan is posted on the teacher's school website.

Classroom Procedures & Expectations

The overarching expectation in this class is to represent WAR (W, Accountable, Respectful)

Below are the expectations for how to W.A.R. in class!

Wholehearted	Example: Students will make a good faith attempt to use the language.
	Example: Students will engage in the learning process so that they can achieve their best result.
Accountable	Example: Students will complete all assignments within the allowed timeframe.
	Example: Students will come to class with all materials needed.
Respectful	Example: Students will be kind with themselves and others as they learn and grow in their knowledge of Spanish.
	Example: Students will make every effort to not interrupt their or their classmates' learning process by arriving to class on time.

Course Materials

- * 3-ring Binder
- * Pencils (mechanical pencils preferred)
- * Notebook Paper

- * 1 Package of Dividers (5 Total)
- * Handheld pencil sharpener
- * Coloring Utensils (coloring pencils preferred)

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My contact information:

Email: mcdouab@boe.richmond.k12.ga.us

Remind messages: *Please sign up using the code for your period:*

- SP III First Period: @7ce869

Student Contract: I understand that all work should be completed on time. I understand that my teacher may deduct five points per day and communicate this in my Infinite Campus gradebook. I also understand that work turned in after the learning has occurred may not be graded (no more than 5 school days from the due date). I understand that using Artificial Intelligence to complete assignments where I am asked to produce original work will be considered Academic Dishonesty.

Student Signature: _____

Date: _____

Parent Contract: I understand that my child is expected to complete assignments on time. I will remain in communication with my child's teacher and monitor missing and late work as noted in Infinite Campus Parent Portal. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop a plan of action. I understand that my child should not use Artificial Intelligence to complete assignments where students are asked to produce original work.

Parent Signature: _____

Date: _____